Week 1

Name _____ Date _____

High-Frequency Syllable Fluency • Part 1

Recognizing the Most Common Syllables in English

Read It

1. Underline the target syllable in each word.
2. Practice reading the words.
3. Cut apart the word cards.
4. See how fast you can sort the words by common syllable.

Syllables 1–10

ing	picking	writing	**forthcoming**
er	never	**recover**	**practitioner**
a	alive	**abandon**	**adapt**
ly	silly	gladly	happily
ed	acted	decided	stranded
i	idea	iron	radio*
es	boxes	beaches	touches
re	recycle	**reinforce**	receptionist
tion	nation	motionless	relationship
in	inside	**individual**	reinstate

- For Part 2, make a copy of the reproducible on page 159 for each student.